SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

#### SAULT STE. MARIE, ON

## COURSE OUTLINE

students may be assigned a short essay co

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DATE

CODE NO.:	ENG 208 SEMESTER: WINTER
PROGRAM:	GENERAL ARTS AND SCIENCE
AUTHOR:	LANGUAGE AND COMMUNICATION DEPARTMENT
DATE: JANUARY 1993	PREVIOUS OUTLINE DATED: JANUARY 1992

APPROVED:

NADEAN KOCK, DEAN, SCHOOL OF ARTS AND GENERAL EDUCATION

JAN 25 1993 SAULI COLLENTARY SAULT STE. MARIE

## CANADIAN STUDIES - ENG 208

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## PHILOSOPHY/GOALS (COURSE DESCRIPTION)

This course introduces students to some interesting themes and characters from Canadian literature and history. They will meet saints and explorers, soldiers and journalists, poets and novelists of international stature as they examine the national experience.

We will sample representative writing from various times and places, the themes providing a sense of coherence.

Students will be assigned readings in preparation for lectures. Some of these will be "handouts", but the majority will be taken from The Oxford Anthology of Canadian Literature.

The students may be assigned a short essay commenting on readings or in-class films. They may also be required to answer an essay-type question or a series of short questions on the content of the material covered.

Quizzes are designed to stimulate a close and thoughtful reading of assigned material and to ensure regular attendance at classes. Therefore any quiz missed will be graded "zero" except where the student can supply documented proof of illness or other extreme hardship.

#### METHOD OF ASSESSMENT (GRADING METHOD)

A)	Short assignments .						
B)	Book report Mar. 19						
C)	Quiz #1						.10%
D)	Book report May 2 .						.10%
E)	Quiz #2			9	10	•	.10%
F)	Seminar assignment.					•	.20%
G)	Class participation						108
	attendance	•	•	•	•	•	.103

Total. . . . . 100%

Letter grades will be assigned in accordance with the Language and Communication Department Guidelines.

### CANADIAN STUDIES - ENG 208

requirements

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The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+ A B C	Consistently outstanding Outstanding achievement Consistently above average achievement Satisfactory or acceptable achievement	(90% - 100%) (80% - 89%) (70% - 79%)
R	in all areas subject to assessment RepeatThe student has not achieved	(60% - 69%)
	the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
Х	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course	

NOTE: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

#### TEXTBOOK

Weaver and Toye, The Oxford Anthology of Canadian Literature.

### TOPICS

- 1. Canada as a "puppet" nation.
- 2. Canada as an adolescent nation.
- 3. The themes of contemporary Canadian poets.
- 4. The role of women in Canadian literature.
- 5. Native themes in Canadian literature.
- 6. The theme of isolation.
- 7. Canadian humour and satire.
- \* The instructor may alter the topics and the order in which they are discussed.

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### PLAGIARISM

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ the APA Documentation Format for referencing source material.